

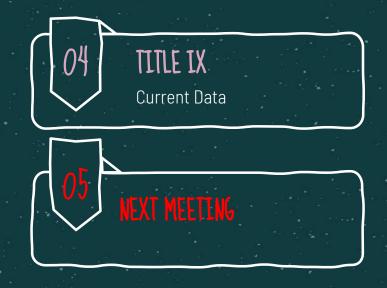
WELCOME * REFLECTION

WELCOME THINK ABOUT HOLIDAY TRADITIONS, WHAT IS YOUR FAVORITE HOLIDAY TRADITION?



AGENDA





SIP ROLES & RESPONSIBILITIES

ROLES AND RESPONSIBILITIES

Co-Chairs: Diane Story

We need a second Co-Chair

SIP REVIEW

INDISTAR https://www.indistar.org/

To access the INDISTAR WEBSITE

USER NAME: guests7077

PASSWORD: guests7077

E1.06 PARENT ENGAGEMENT SIP Review

From your perception, Are we doing what we said we would to meet this indicator?

Are their other action steps we need to take to meet this?

SIP Review

E1.06

When this objective is fully met, we will regularly implement feedback from parents to improve our overall instructional program. We will include parent education to help family better understand how they can support the school goals at home. Relationships between school and home will have an impactful influence on students' social and academic performance. Families will receive regular communication from teachers about their children's progress through apps, such as Remind and Talking Points. We will have a great presence of families on our SIT and PTO.

ARMS DATA

Let's review some current data. As we review please take the following into consideration:

What do you notice about the data?

What are you wondering about the data?

Are there any action steps you need to take to influence this data?

Chronic Absenteeism

1st Quarter

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Chronic Absenteeism Rate	13.6%	10.8%	43.1%	34.5%	36.5%	35.4%

	Asian	Black	Hispanic	Multiracial	White	AIG	SWD	ML
2023-2024	14.0%	41.0%	36.8%	61.5%	19.4%	31.0%	39.1%	39.0%

Data current thru: 11/16/2023

Out-of-School Suspensions (OSS)

1st Quarter

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Number of OSS	45	34	0	86	78	127

Percent of OSS	Asian	Black	Hispanic	Multiracial	White	AIG	SWD	ML
2023-2024	3.1%	38.6%	52.0%	3.1%	3.1%	1.6%	13.4%	35.4%

Data current thru: 11/16/2023

MVPA Projected Proficiency

	Benchmark #1	Benchmark #2 (or midterm)	Benchmark #3
ELA	29.1%		
Math	26.1%		
Science	63.4%		
Math 1	81.4%		
Overall	34.5%		

Data current thru: 11/16/2023

Projected Proficiency = % of Students meeting Grade Level Proficiency (GLP)

C2.01 REGULARLY LOOK AT DATA, SIP Review

C2.01

When this objective is fully met, we will be more responsive to the data collected and utilize this data to improve teaching and learning. Our systems for data review and responsiveness will be internalized and we will make decisions which significantly impact the forward movement of our school. We will celebrate strengths and address weaknesses based on our data. We will enlist support from curriculum specialists, ILT, and high performing staff to increase the effectiveness of our newest staff through informal mentorship. We will understand the mastery criteria for each standard and will determine the necessary steps for addressing gaps in our instructional program, based on student performance. We will monitor the effectiveness of the interventions/strategies on student performance and decide to continue/discontinue use.

TITLE IX

- As of November 28, 2023 our TITLE IX data is as follows:
- ☐ 6 TOTAL TITLE IX INCIDENTS
 - ☐ 4 7th grade student (INAPPROPRIATE TOUCHING)
 - ☐ 2 6th grade student (INAPPROPRIATE TOUCHING))

NEXT MONTH CADRE UPDATES

School Health Cadre

IB Cadre

Media Cadre

STING Cadre

Parent Involvement

Family Engagement

NEXT MEETING

WHEN WILL
WE SCHEDULE
NEXT MONTHS
MEETING?

SATURDAY	FRIDAY	THURSDAY	WEDNESDAY	TUESDAY	MONDAY	SUNDAY
2	1	30	29	28	27	111/1/26
ć	8	7	6	5	4	3
16	15	14	13	12	11	10
23	22	21	20	19	18	17
30	29	28	27	26	25	24
(5	4	3	2	1	31

Holidays and Observances: 24: Christmas Eve, 25: Christmas Day, 31: New Year's Eve



THANK YOU FOR YOUR TIME AND A SUCCESSFUL MFFTTNG

November 28th on TEAMS at 6:00pm

Diane Story will be the CHAIR of SIT.

As for Parent Involvement

Do we have a 1st semester document for parent opportunities? Ms. Perry posts it on Parent Square and on Connect 5.

Should we post in multiple places? Website, Paper copies

Are Parent Meeting part of this actual indicator?

- 1. 1st Family Night we had about 150 people in attendance. Band Played, Raffles, Chic Fil A
- 2. 2nd Family Night we had about 30 people.
 a. DIFFERENCE Raffles, Performance
- 3. Since we are data driven how do we know how to access this indicator, do we know when parents are involved at home, school, etc.
- 4. Important that we are more assertive and direct with parents and expectations.
- Ideas on how we can engage parents at home, possible a one pager

Some IDEAS

- Parent Log to sign
- Communication home about parent involvement at home
- Using Connect5/Parent Square to communicate what we want them to do
- Send home communication
- 8th grade WHAT'S Happening
- Advertise at Sports Events, Concerts, Dance, other places, maybe in the main office ticker tape of tv of some sort?
- Flyers for parents

Some IDEAS

- Sign ups platform, sign up genius, QR Codes at this to all programs for performance
- Organize to determine what we need?

Data Discussion

CHRONIC ABSENTEEISM

- 10 or more absences
- Truancy Court or prosecution
- Vaccinations absenses??

SUSPENSIONS

- We could talk about eliminating suspensions
- Most suspensions are vaping, fighting started in neighboorhood
- MTSS support plans for some
- ISS ????

Data Discussion

BENCHMARK

- Concerns: 7th grade MATH, Reading Overall
- Data meeting every two weeks
- Are we working this indicator actions?
 - Visiting data talks at other PLC's

TITLE IX

NEXT MEETING January 10, 2023 at 4:00 pm ZOOM